

**An Insight on  
English Language Teaching**

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Dr. Dev Brat Gupta - Dr. Vinod Bhatt - Dr. Jeton Kelmendi

**An Insight on  
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**Editors**

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# USING LITERARY SIMULATION METHOD IN TEACHING LIFE-SKILLS TO ENGINEERING GRADUATES: A MULTIDISCIPLINARY APPROACH IN ENGINEERING CURRICULUM

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## Abstract

*Engineering pedagogy at K. J. Somaiya College of Engineering (KJSCE), a constituent college of Somaiya Vidyavihar University (SVU), has become experimental in terms of creating the best learning experiences for the engineering graduates. Keeping in view the holistic and multidisciplinary learning approach of National Educational Policy 2020 (NEP 2020), KJSCE aims at integrating the humanities and arts with Science, Technology, Engineering, and Mathematics (STEM) by introducing various Open Electives Humanities and Management (OEHM) courses in Engineering curriculum. The main purpose behind bringing such changes in engineering pedagogy was to equip engineering students with necessary technical and non-technical skills.*

*Besides technical skills, Engineering students need to be proficient in basic life-skills to succeed in their personal and professional life. Teaching life-skills to Engineering students is challenging and a little cumbersome as their curriculum mostly stresses upon technical skills.*